



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KAMLA NEHRU INSTITUTE OF PHYSICAL AND SOCIAL SCIENCES
Name of the head of the Institution	Dr. Radhey Shyam Singh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05362-240854
Mobile no.	9415961500
Registered Email	knipss_sln@rediffmail.com
Alternate Email	principalknipss@gmail.com
Address	Kamla Nehru Institute of Physical & Social Sciences Vill: Ratanpur, Post: KNIT
City/Town	SULTANPUR
State/UT	Uttar pradesh

Pincode	228118																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Rakesh Kumar Pandey																								
Phone no/Alternate Phone no.	07985781621																								
Mobile no.	9415968686																								
Registered Email	iqacknipss@gmail.com																								
Alternate Email	rkpandey_kni@rediffmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://knipss.ac.in/iqac.html																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://knipss.ac.in																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73.40</td> <td>2007</td> <td>31-Mar-2007</td> <td>31-Mar-2012</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.07</td> <td>2019</td> <td>20-May-2019</td> <td>19-May-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	73.40	2007	31-Mar-2007	31-Mar-2012	2	A	3.07	2019	20-May-2019	19-May-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	73.40	2007	31-Mar-2007	31-Mar-2012																				
2	A	3.07	2019	20-May-2019	19-May-2024																				
6. Date of Establishment of IQAC	30-Jul-2007																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																						

IQAC		
IMPLEMENTATION OF ACADEMIC CALENDER	09-Apr-2018 180	147
Monitoring all departments and administrative block by IQAC team	02-Jan-2019 40	275
Evaluation of teachers contribution	09-Apr-2018 365	147
support and guidance to teachers for publishing peered research papers	09-Apr-2018 365	147
To equip all class rooms with state of art ICT facilities and provide high speed Wi-Fi connectivity	02-Jul-2018 365	9840
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Teachers encouraged for enrichment of existing curricula through use of DELNET, using ICT tools and providing internal curricular options to students.

Entire Campus equipped with Wi-Fi facility having a speed up to 100 mbps

100 KV capacity Solar energy Power Plant has been installed

All classrooms have been equipped with LCD projector for teaching

Installation of incinerator near Girls wash rooms

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
LCD projector in all class rooms and labs, Fire extinguisher in each Faculty/Lib/Hall/Labs, and incinerator near Girls wash rooms.	All Class rooms equipped with projector and Camera
Installation of Clean Energy Facility (solar energy) system should be completed.	100 KV Solar plant established
To make whole Campus equipped with Wi-Fi facility.	Wi-Fi system with 100 mbps speed establish in Campus
In order to enhance teacher's quality, the contribution of teachers in the field of teaching-learning-evaluation, research and extension will be evaluated for the session 2018-19 on PBAS proforma provided by UGC. On the basis of these, teachers will be suggested to enhance their quality through attending professional conferences, seminars, workshops and training.	Academic Performance of Teachers evaluated and feedback submitted
To plan appropriate teaching-learning activities for enhancing student performance, the internal evaluation system (Half Yearly Exams) should be conducted by the Institute, results will be updated and analyzed.	Monthly and Half yearly exams conducted
Academic calendar of the Institute prepared for minimum 180 days actual teaching in the beginning of the session 201819	Prepared and Submitted in time

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Committee of the Institute	05-Jul-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-May-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Kamla Nehru Institute of Physical and Social Sciences maintains MIS (Management Information System) for the purpose of maintaining/enhancing the institutional quality. Institute currently provides all IT resources to the bonafide students as well as teaching faculty and supporting staff, through WiFi/LAN network. Teaching faculty, supporting staff and students and other users access IT resources to which they have authorization and in order to prevent access by unauthorized users they have been provided passwords. The institute maintains customized software having different modules to care various activities. It maintains database for the newly admitted student till the completion of his course. Total admission can be classified in term of course, student category and subjects. All personal and educational details of the student are maintained from time to time and can be seen at a glance for example student fees structure. Issue of student identity card, transfer and character certificate are generated through this software module. Account details both in bifurcated and consolidated form can be obtained. All DCR (Daily Collection Report) and payroll is generated. Fee transfer to various heads can be done. SMS through notification gateway is</p>

sent to teaching faculty, supporting staff, students and parents either individually or in bulk. Additionally, all relevant information regarding the college, notices and announcements are disseminated through institute website and social network. The institute also maintains Library software (Limsys) to contribute well management of library functions. All library users can view all essential data elements such as author/title/subject/publisher of all the books and journals held by library with the help of OPAC (Online Public Access Catalog). It maintains checkins, checkouts, calculates fees and overdue fines, and gives user record. The software also present books selflocation wise with barcodes. Furthermore, online record of attendance of all staff is maintained through biometric login. Institution's accounts and finance conducts all its functions using Accounts Tally software. Feedback related to academics from students is taken through online feedback form thereafter it is evaluated, analyzed and action is taken accordingly.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute, affiliated to Dr. Ram Manohar Lohia Avadh University, Ayodhya, follows the curriculum as prescribed by the University. For effective implementation, curricular and co-curricular calendar is prepared by each department on the basis of Annual Academic Calendar provided by the IQAC . Each department holds a meeting at the beginning of the academic session for allotment of the syllabus. All departments prepare time-table to deliver the allotted curriculum. All faculty members submit an annual academic plan based on the Academic calendar of the Institute. For the implementation of the academic plan, teachers prepare a weekly plan of Curricular, Co-curricular, extra-curricular and extension activities and same is displayed on notice board. At the end of each month teachers are required to submit the class conducting report (CCR) containing details of all activities performed through the Head of Department to IQAC. The faculty members guide students according to the plans with help of discourses, power point presentation and the audio visual aids. The institute insists the faculty members to follow innovative pedagogy of teaching methods such as internet and LCD projectors apart from traditional chalk and talk methods. Various subject experts from diverse fields are invited by different departments for special lectures. At the end of academic session/term, faculty members submit performance appraisal based on PBAS system provided by UGC and CCR to the IQAC. This helps in analyzing the

successful implementation of curriculum. Further it is verified by feedback provided by students and other stake holders.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Analytical Techniques in medicinal chemistry		05/09/2018	90	Yes	Yes
Certificate course in Tax Saving		10/09/2018	90	Yes	Yes
Cyber Law		17/09/2018	90	Yes	Yes
Food Processing		20/09/2018	90	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	400	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bharat Gaurav	09/07/2018	2301
Environmental Studies	11/07/2018	2173
Office Autonomy	09/08/2018	689
Manavadhikar aum Langic Asamanta Adhyayan	29/08/2019	159
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Internship	67
BEd	Internship	72

BSc(Agriculture)	Rural Agriculture work experience	700
MA	Field work for Ground Data Validation by Remote sensing	50
MSc	M.Sc. Botany Biodiversity Survey and Herbarium	56
BSc	B.Sc.Botany Biodiversity Survey and Herbarium	150
MSc	M.Sc.Botany Plant Material Collection	56
MSc	Fish and Fisheries	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institute has a Feedback Committee for its own overall assessment, implementation of policies and improvement of the institutional values. The committee measures different aspects and activities of institute at various levels and recommend corrective steps accordingly. It collects information and evidence in a comprehensive and scientific manner and discusses all the dimensions of educational system through regular meetings for creation of comprehensive and transparent questionnaires covering all dimensions such as students, teachers, guardians, employers and general public. On the part of teacher and students major aspects of their output i.e. teaching, learning and evaluation are important criteria of the feedback formulation. Observations of all dimensions by the feedback committee are scientific, transparent and easier to comprehend and open for all. Feedback committee constructs tools/questionnaires and provides to all stake holders through post and or directly with all instructions for filling the format. The secrecy of information/evidence is maintained. Members of the feedback committee collect questionnaire or forms for further processing. After collecting the data/evidence from different stake holders feedback committee classify the informations and tabulate them. Tabulation of data is done for all dimensions. Since the format comprises different aspects and a number of items to find out the information in all details. Similar information collected from different corners are integrated. Formats are annually analyzed by the feedback committee and necessary improvements and modifications are done as per suggestions of the institute administration and management committee. After collection of feedback data, it is classified and tabulated. Feedback committee discusses and analyzes all the aspects of the data and send to higher authorities for action. Analysis and evaluation of feedback data provides information about the functioning and status of the institution. Decisions are taken by the institute authorities</p>

accordingly on the basis of analysis and findings of the feedback results.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	80	26	22
BPEd		50	31	31
BSc(Agriculture)		600	790	600
BCom		900	905	829
BA		1700	765	716
BSc		1200	1496	1198
BEd		100	87	87
LLB		300	300	300
MCom		160	184	160
MA	Hindi	80	25	17

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	9796	1268	33	0	147

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
147	147	6	75	75	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has an efficient Student Mentoring system through which students from each class are assigned to a faculty member with beginning of session. Mentors act as a link between the institute and students and guide students for curricular and extra-curricular activities advice in selection of major subjects provide career guidance and help in personal problems also. The mentoring system ensures that the students become aware of the culture of the institute and adapt to its learning environment easily. Objectives: • To provide a link between the teachers and students and bridging gap • To create a better environment in the institute, where students can approach teachers for both educational and personal guidance without any hesitation • To promote interactive

learning where Mentors and mentees interact with each other on subject matters enhancing two way flow of knowledge • To create awareness and support for students to prepare competitive examinations and explore career opportunities • To motivate and enhance students' yearning for higher studies and entrepreneurship • To counselling and supporting students for improvement in academic performance Student Mentoring System implementation Program: Implementation of mentoring system occurs in following steps: • Each department selects a teacher and appoints mentor for a designated class • Head of the department acts as Chief Mentor and monitors activities of mentors and students • All classes (from previous to final year) are assigned a Teacher mentor • The teacher mentor creates a group of 50 students and appoint a student as Student mentor on merit • Teacher Mentor Forms WhatsApp group or a Facebook page to keep contact and regular updates • Student mentor keeps a record of attendance, general activities and reports to the teacher mentor • Periodically every month a meetings of the mentees with the mentors is called • Remedial training of the learners, training students to take up higher skills is conducted also • Feedback from students is obtained at the end of the session about the performance of mentors • Each mentor maintains information of all students and submits to the head of department for examination and further action • Parents/Guardians are also informed about the performance of the students and may be called if so required for appraisal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11064	147	1:75.3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
179	147	32	28	82

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Prakash Chandra Tewari	Assistant Professor	Eminent Scientist Award-2018, Agro Environmental Developmental Society, Uttar Pradesh
2018	Dr Prakash Chandra Tewari	Assistant Professor	Life Time Achievement Award -2018 (Lal Bahadur Shastri Samaj Sewa Samitti, Uttar Pradesh)
2018	Dr Prakash Chandra Tewari	Assistant Professor	Fellow Ship (FIAES)- 2018 By Indian Academic of Environmental Sciences, Haridwar
2019	Dr Prakash Chandra Tewari	Assistant Professor	Teacher Innovation Award-2019 by HDFC
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	NA	6	23/07/2019	02/09/2019
BEd	NA	2	03/10/2019	01/11/2019
BPEd	NA	2	26/07/2019	03/10/2019
BSc(Agriculture)	NA	4	06/04/2019	15/05/2019
BSc	NA	3	12/04/2019	27/05/2019
BCom	NA	3	09/03/2019	30/03/2019
BA	NA	3	12/04/2019	10/05/2019
BBA	NA	6	23/07/2019	16/08/2019
MCom	NA	2	12/04/2019	23/05/2019
MA	Hindi	2	07/04/2019	23/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Various measures are adopted to assess the achievements of students at institutional level. Continuous Internal Evaluation (CIE) system at institutional level comprises of three steps: • Class-test, at class level, • Half-yearly examination, at institutional level, and • Pre-university examination, at departmental level (before University Annual Examination). The Continuous Internal assessment of students is done through assignments, test, quiz programme, seminars, debates and discussion. Students are encouraged to participate in curricular and extra-curricular activities. Winners are awarded with prize and certificates. This kind of encouragement motivates and creates confidence among students to participate in various competitions and bring laurels and fame to the institute. The institute follows major evaluation reforms of Dr. RML Avadh University, Faizabad (U.P.). The institute adheres strictly to the norms for conducting internal and external examinations. Central evaluation is conducted by the concerned university for all affiliating colleges. The University provides a provision for the students to apply for revaluation, re-totaling and getting photo-copies of answer-scripts of the University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. The academic year usually commences in the month of July and the academic activities of the institution are planned by a committee consisting of PRINCIPAL, HODs and senior faculty members. Our institute is affiliated to Dr. RML Avadh University and have to implement curriculum and academic plan designed and approved by the Academic Council and Board of Studies of the University. It is a challenge for us to complete the curriculum in the time-frame of university schedule which often gets delayed. However, we can take pride to execute the annual plan of the institute and complete entire curriculum in stipulated time. All the classes except first year UG PG are started with the commencement of new academic session. First year classes also begin to run soon after closure of the admission process. All faculty members prepare annual teaching plan and strictly implement it. In case of unscheduled

holidays, extra classes are taken to cover the deficiency.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://knipss.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BBA		49	34	69.4
	LLB		296	261	88.2
	BEd		78	70	89.7
	BPEd		42	36	85.7
	BSc(Agriculture)		515	509	98.8
	BSc		816	771	94.5
	BCom		536	513	95.7
	BA		255	246	96.5
	MCom		139	135	97.1
	MA	Hindi	14	13	92.2

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://knipss.ac.in/feedback.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Prayag Ka Namkaran avm Mahatmya	Hindi Department	29/11/2018
Nai Talim, Experiential Learning and Work Education in School and	Education Department	21/12/2018

Teacher Education Curriculum (One day Workshop)		
One week National workshop on Research Methodology	Commerce Department	26/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Effect of recommended doses of fertilizer on yield of wheat (Triticum aestivum) and mustard (Brassica juncea) intercropping with Citronella (Best Research Thesis Award)	Dr. Rahul Kumar Mishra	J.P.sabhaagar, kandhari campus, Dr. B.R .Ambedkar university ,Agra	24/02/2019	National Level
Participatory research and innovation programme	Shiv Shankar, Deeksha Singh, Shilpi Singh, Vandana Gupta, Yogesh Kashaudhan	Kamla Nehru Institute of Physical and Social Sciences Sultanpur	08/02/2019	Institution Level
Doubling farmers income for sustainable and harmonious agriculture (Young scientist award	Dr Rajesh Dutt Singh	Science Tech Society for integrated ruler improvement	12/08/2018	National Level
Honorary Fellowship Award	Dr Sanjay Kumar	Indian Academy of Environmental Sciences, Haridwar	22/06/2018	National Level
FIAES	Dr Prakash Chandra Tewari	Indian Academy of Environmental Sciences, Haridwar	22/06/2018	National Level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Legal Aid Clinic	Legal Aid Cell	District Legal Services	Legal Aid Clinic	Free Legal Advice	01/07/2018

Authority,
Sultanpur

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
04	12	07

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	3	0
International	English	2	1
International	Home Science	2	3.32
International	Geography	1	0.7
International	BBA	1	0
International	BBA	1	0
National	BBA	1	0
International	BBA	1	2.51
International	BBA	1	1.56
International	BBA	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Agriculture	1
Botany	5
English	1
Mathematics	3
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	73	27	22
Presented papers	11	1	26	22
Resource persons	0	1	9	12
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Educational visit	Kishan sahkari chini mill Ltd Sultanpur Uttar pradesh	6	62
Industrial Visit	Coca-Cola, Faizabad	2	69
Visit in village	Department of Food and Nutrition	2	34
Hygiene and Sanitation	Department of Home Science	3	35
Community Engagement Program	Law Faculty	10	150
AWARENESS PROGRAM on GST	NSS	4	20
National children Science Congress	NCSTC-DST, Govt. of India VICAS Prayagraj	15	200
botanical UG PG excursions	Botany Department	3	50
???????????? ???????????? ???????? ???? ?	Psychology knipss Sultanpur	1	104
IIRS/ISRO EDUSAT (ADD ON)	IIRS/ISRO	1	20

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
EDUSAT PROGRAMME OF IIRS/ISRO	COORDINATOR	IIRS/ISRO	10
Academic Achievements of the faculty	Gold Medal	Dr RMLA University, Ayodhya	1
Environment conservation	Distinguished service award	ICA health and environmental society, Varanasi	50
Free Health check up camp	Certificate by Ghar Foundation	Dr. Anoop Mishra	10

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sanitation Program, Aids Awareness, Run for unity, International Literacy Day	Faculty Level	Sanitation Program, Aids Awareness, Run for unity,	10	160
Legal Awareness Talk	Districts Court, Sultanpur, UP	Legal Awareness	6	50
SWACHH BHARAT	NSS	Swakshata Rally	3	32
???? ????????? ????	Psychology knipss Sultanpur	??????????	1	104
Awareness Rally	Department of Microbiology, KNIPSS, Sultanpur	AIDS awareness Rally	5	45
EDUSAT OUTREACH	IIRS/ISRO	ONLINE CLASS OF IIRS/ISRO	1	10

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ONLINE CLASS OF IIRS/ISRO	10	Institution	15
Academic Visit	45	Institution	3

Academic Visit	104	Institution	2
Market Survey	32	Institution	2
Academic Visit	50	High Court and District Court	15
Education Survey	160	Institution	10
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VR Logistic PVT LTD	10/05/2018	Educational Visit	120
MICROCAIR SYSTEM	10/01/2019	Educational Visit	120
Utkranti Logistics	10/05/2018	Educational Visit	120
Otaf Overseas Pvt. Ltd	15/01/2019	Academic and Corroborative Cooperation	120
Earth Protection Group Environmental Consultant PVT LTD	07/06/2019	Job Training	10
Udaipur Min Tech Pvt. Ltd	07/06/2019	Job Training	10
M/S Aman Enviro Engineering Consultant	07/06/2019	Job Training	10
Kishan Sarkari Sugar Mill, Sultanpur	06/09/2018	Academic Visit	40
Kishan Sarkari Sugar Mill, Sultanpur	27/11/2018	Academic Visit	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
740	725.69

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Limsys	Fully	4.5	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	53234	9090121	2873	1106950	56107	10197071
Reference Books	17620	5384890	358	429087	17978	5813977
e-Books	91330	17400	0	0	91330	17400
Journals	32	53530	99	254058	131	307588
e-Journals	8828	17400	0	0	8828	17400
Digital Database	0	0	0	0	0	0
CD & Video	72	0	6	0	78	0
Library Automation	2	279393	1	29393	3	308786
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	395	3	2	395	1	1	25	100	0
Added	4	0	0	0	0	0	0	0	0
Total	399	3	2	395	1	1	25	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Center	http://knipss.ac.in/pathshala.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
210	207.77	820	818.18

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute has a dedicated maintenance department which is responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, sports facilities, etc. An Infrastructure Maintenance Committee is constituted to oversee the maintenance and upkeep of the physical infrastructure, electric work, plumbing, carpentry work, horticulture etc. The Power management department ensures uninterrupted power supply and maintains electrical assets like Generator Sets, General Lighting, Power Distribution System, Solar Panels, water pump etc.

1. Campus Maintenance Committee It is constituted by the senior faculty members and approved by the Governing Body of the college. The committee monitors and looks after maintenance works in the Institute and creates necessary arrangements for adding new academic infrastructure as per the requirements. It also carries out the required civil works in the Institute such as whitewashing, constructing / renovating buildings and other repair works.

1. Dr. Raghbendra Pratap Singh (Convenor) 2. Dr. Kapil Dev Singh 3. Dr. Jai Shankar Shukla 4. Dr. Om Prakash Singh 5. Dr. Pramod Kumar Singh 6. Dr. Rashid Ali 7. Dr. Behari Singh 8. Shri Anurag Pandey 9. Dr. Ashok Kumar Verma 10. Mr Sunil Srivastava (Architect)

2. Purchase Committee The main objective of the purchase committee is to ensure quality control of all purchasing goods or equipments. Equipments, instruments and items for use in the laboratories and

stationeries are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments each academic year. Purchase Committee approves its expenditure based on quotations. Members: 1. Dr. P. K. Singh (Convenor) 2. Dr. S. B. Singh 3. Dr. Kiran Singh The management committee monitors the realization of anticipated income as well as actual expenditure. The "Advisory Committee" of self financing departments looks into the requirements of departments and send sends a list of proposals which is forwarded to the management committee for approval and final purchase For the maintenance and upkeep of infrastructure, facilities and equipment the institute has adopted following Mechanisms: There is campus and infrastructure maintenance committee to look after the infrastructure requirements and their maintenance. The institute makes an Annual Maintenance contract with the company that has supplied the equipment after the expiry of equipment warranty. The college has deputed qualified persons to look after maintenance and upkeep of equipment and infrastructure. Qualified electricians look after routine maintenance work of all electrical installations. A systems administrator is in charge of all IT related equipment and infrastructure. One person is delegated to look after basic infrastructure and furniture. For minor repairs and renovations, requirement from concerned department is send to Principal and expenses for these are sanctioned by the Principal and Bursar. In case of major repairs, quotations are called for before the sanction. The Infrastructure Committee calls requirements from each department every year for infrastructural needs as well as equipment that is required or that needs to be updated for the smooth functioning of the department. These requirements are analysed before the start of the academic session and permission granted wherever it is feasible.

<http://knipss.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession and Refund	1100	127889
Financial Support from Other Sources			
a) National	Scholarship from State Govt	5955	50776798
b) International	None	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	16/08/2018	279	2
Soft skill development	08/09/2018	543	13
Remedial coaching	03/09/2018	1123	26
Mentoring	04/10/2018	1547	21
Personal Counselling	06/07/2018	942	14

Meditation	10/08/2018	229	02
Language Lab	13/09/2018	623	03
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NA	431	356	88	44
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Dayal Industries Pvt. Ltd.	218	45			
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2054	Multiple Programs	All departments of the Institute	Many Institutes	Multiple Programs
2019	2387	Multiple Programs	All departments of the Institute	Many Institutions	Multiple Programs
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5

Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Institute Level	80
Football	Institute Level	64
Institute Annual Sports	Institute Level	280
Dr RMLAU Intercollegiate Taekwondo Competition 2018-19	University Level	90
Dr RMLAU Intercollegiate Football Competition 2018-19	University Level	96
Lalitotsav 2018-19	Institute Level	258
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute assisted motivated to the Students to formulate Students council during the session 2018-19. Student's Council consist of official members nominated/ elected from whole Institute are as follows:- S. No Name of the Student Class Designation 1. Mr. Himanshu Sharma M.Sc. Final (Maths) President 2. Mr. Vishnu Kant Singh B.Sc. Ag. III Secretary 3 Ms. Neha Pandey B.P.Ed. Special Representatives (Sports Quota) 4 Ms. Shivani Srivastava B.A. II Special Representatives (Cultural Quota) 5 Mr. Himanshu Sharma M.Sc. Final (Maths) Faculty Representative, Science 6 Ms. Kashka Fatima M.Sc. Final Faculty Representative, Home Science 7 Mr. Devansh pandey M.A. Prev. (Econ) Faculty Representative, Arts 8 Mr. Vishnu Kant Singh B.Sc. Ag. III Faculty Representative, Agriculture 9 Mr. Ankit Kumar Singh M.Com. Final Faculty Representative, Commerce The Student's council of the institute is a 10 member's body consisting of - 01 President, 01 Secretary, 02 Special representatives 06 Faculty representatives. Students are free to formulate the body at their own and they do it without any interference. In case of tie voting option was also provided to Students which occurs under supervision of Dean, Faculty and two members of Proctorial Board nominated by the Chief Procter. Beside Student's council, students also represent in various academic administrative bodies of the Institute like Library development committee, Campus Environment Protection and Hygiene committee, Anti Ragging cell, Women cell and Anti Sexual Harassment committee, Cultural committee, Sports Council. Objective: To develop leadership ability among students. To develop Functional capacity so that all round Development make take place. Function: To act as a supporting agency to tackle grievances, if any. Student's council is supposed

to develop a environment for academic Extension Activities, encouragement of other Students in social activities like NSS, Plantation, Hygiene Awareness, Rally etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institute has established Alumni Association named Kamla Nehru Institute Alumni Association. The members of the committee given below are old alumni currently working in various capacity in the Institute - 1.Dr. Jai Shankar Shukla - President 2.Dr. Bihari Singh - Vice President 3.Dr. R.N. Singh - Secretary 4.Dr. R.K. Pandey - Member 5.Dr. Pratima Singh - Member 6.Dr. Prashant Singh - Member 7.Mr. Jagram - Member 8.Dr. Virendra Srivastava - Member 9.Dr. Moin Athar - Member 10.Dr. Anil Kumar Singh - Member It is a regular practice of the Institute to invite eminent alumni to discuss along with students to deliver lectures in Babu K.N. Singh Memorial Lecture Series organized by each every department in academic session. Alumni always came forward to bring up learning environment of the campus. They also provide financial assistance for development of resources of Institution. Our Alumni also brought glory to all of us in academics Sports both. They are doing well not only in India but abroad also. Our Alumni Mr. Pankaj Singh was member of "Indian Cricket Team" another one represented India Rowing Team Won bronze medal in Asian Games. Alumni meet is generally called at departmental level and biannually at Institutional level also.

5.4.2 – No. of enrolled Alumni:

275

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Kamla Nehru Institute Alumni Association (KNIAA) organised an Alumni meet on Oct 25, 2018 in Science faculty of the institute. I was a moment of joy and excitement when around 200 alumni gathered and exchanged bonhomie together. They shared their experiences and put forth valuable suggestions for the betterment of academics. The program was mainly conducted by the student alumni themselves who enthusiastically shared their views and vision. Principal Dr. A. k. Srivastava graced the occasion as Chief Guest and was received and welcomed by the Secretary KNIAA, Dr, R. N. Singh. Dr. R. N. Singh welcomed all on behalf of Principal and staff members of the Institute.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Internal Quality Assurance Cell (IQAC) of the Institute was created in the year 2007 under the chairmanship of Principal, with heads of important academic and administrative units as its member. It was constituted as a consequence of post-accreditation quality sustenance measure, prescribed by the National Assessment and Accreditation Council (NAAC), and it works as per rules and guidelines made by NAAC, Bengaluru. The IQAC of the Institute is a significant administrative body and, since its inception it is responsible for timely, efficient and progressive performance of academic, administrative and financial tasks. Various committees have been established to support IQAC

activities and developed strategies to contribute in empowerment of the Institute. Furthermore, as quality assurance is a dynamic process, Institute prepares Annual Quality Assurance Report and submits it to the NAAC every year from 2008 onwards. The key areas in which regular monitoring and documentation are done by IQAC are • Curriculum development for academic, curricular, extra-curricular, co-curricular and extension activities and its implementation. • Organization of lectures by prominent speakers in different areas. • Organization of workshops and conferences. • Option for elective and add-on courses for student to enhance quality bar. • Organization of remedial classes and student counseling sessions. • Innovative processes adopted by the Institute in teaching and learning. • Feedback system implemented in the Institute which helps them to express their ideas, suggestions and grievances.

2. Academic Council for Academic autonomy The Institute established Academic Council in 2013 for making proposals and introduction of new courses and programs, designing course and syllabus for new courses such as Add on Courses/ Certificate/Diploma Course/Value added Courses etc. Every year the members of Academic Council of the Institute meet in July and December under chairmanship of Principal. Following members represent the Academic Council:2018-19, of the Institute: 1. Dr. A. K. Srivastava Principal/Chairperson 2. Dr. Anurag Pandey Secretary 3. Dr. J. S.Shukla Member, HOD, Commerce 4. Dr. Neeta Singh Member, HOD, Education 5. Dr. V. P. Singh Member, HOD, English 6. Dr. R. P. Singh Member, HOD, Chemistry 7. Dr. B. P. Singh Member, HOD, Law 8. Dr. R. S. Singh Member, HOD, Hindi 9. Dr. Kiran Singh Member, HOD, Economics 10. Dr. P. K. Singh Member, HOD, Sociology 11. Dr. O. P. Singh Member, HOD, Geography 12. Dr. S. K. Singh Member, HOD, History 13. Dr. Vandana Singh Member, HOD, Sanskrit 14. Dr. Ranjana Singh Member, HOD, Political Science 15. Dr, Atul Kumar Mishra Member, HOD, Psychology 16. Dr. Nikhat Rafique Member, HOD, Urdu 17. Dr. A. K. Singh Member, HOD, Botany 18. Dr. Indu Singh Member, HOD, Zoology 19. Dr. Y. B. Singh Member, HOD, Maths 20. Dr. L. K.Dwivedi Member, HOD, Physics 21. Dr. P. C. Tewari Member, HOD, Environmental Science 22. Dr. R. K. Verma Member, HOD, Microbiology 23. Dr. Praveen kumar Singh Member, HOD, Physical Education 24. Dr. mamta Jaiswal Member, HOD, Home Science 25. 25. Dr. Ashok Kumar Verma Member, HOD, Agriculture 26. Dr. Sudhir Srivastava Member, HOD, B.P.Ed

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Our admission process is fully transparent. We take admission on the basis of merit. After selection we display the result on our website. Number of seats for each program are decided by the affiliating university which declares a schedule for admission. The process are admission is fully transparent and follows government orders and rules for admission.
Industry Interaction / Collaboration	The institute is striving hard to establish collaborations with industries and service sector companies. Several memorandum of understanding has been signed with many

leading organisations to establish extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc

Human Resource Management

There are 147 full time teachers and 106 non-teaching staff in the institute. The administrative body of the Institute is highly organised, friendly amicable and approachable. The administrative set up is channelized through Manager, Principal, Vice-Principal, IQAC Director, Faculty Incharge, HODs and Librarian at staff level and for student there is a well-structured Proctorial Board (Chief Proctor, Proctors and Women Proctor). For the qualitative administration the Institute has formed different bodies -IQAC, Proctorial Board, Sports Council, Cultural Committee, Campus Maintenance Committee, IT Infrastructure Development Committee , Central Purchase Committee, Library Development Committee, Women Cell (GSCASH), Students Grievance Redressal Cell and Anti-Ragging Cell etc. for an ideal and democratic administration of the Institute.

Library, ICT and Physical Infrastructure / Instrumentation

Library of the Institute is rich in books and provides e-resources of learning as DELNET, INFLIBNET for students with remote access facilities. Library is decentralized with departmental library and reading room. Most of class rooms have ICT facilities like Smart Boards, Projectors and computers. CCTV cameras with audio-visual functions are installed in all class rooms, laboratories and other strategic locations. There is adequate teaching and learning as per the requirement of the curriculum and norms of statutory bodies. The infrastructure resources for academic excellence provided by the Institute include- Class rooms, Laboratories, Libraries, Auditorium, Seminar halls, separate common rooms for boys and girls etc. Class rooms have sufficient sitting space and adequate facilities for comfortable study. Laboratories are well equipped to carry out syllabus based experiments to ensure that students have firsthand knowledge and better understanding of

the subject. There are over 71809 books including text and reference books of Indian and foreign authors. The institute has DELNET facility and is a member of INFLIBNET. The e-journals/ resources available are utilized by researchers, students and faculty members. Apart from this, all PG departments subscribe to journals, which are made available to the researchers. A total of 93 journals are subscribed to by various departments.

Teaching and Learning

Innovative teaching approach is adopted by all the faculty members of most of the departments have facility of computer smart board and projectors. Teachers are being adept to make maximum use of ICT for innovative teaching. Course material from internet and compact disc/media are frequently provided to students to make learning more interesting and easier. The interactive media are especially provided to students to grasp the subject and its intricacies in better way. Use of modern innovative tools has enormous impact on students. Audio-visuals and live demonstration through interactive media deeply involves students and instantly connect them with the subject, making even difficult topics much easier to understand. Learning has become enjoyable with ICT method. Students are given opportunity to run ICT tools themselves during preparation and presentation of seminar and project to make them aware about operation and application of innovative technologies.

Curriculum Development

The institute is affiliated to Dr. Ram Manohar Lohia Awadh University, Faizabad. It follows the University prescribed curriculum. The curricular and co-curricular calendar is prepared by each department to ensure effective implementation.

Examination and Evaluation

Various measures are adopted to assess the achievements of students at institutional level. Continuous Internal Evaluation (CIE) system at institutional level comprises of three steps: Class-test, at class level Half-yearly examination, at institutional level Pre-university examination, at departmental level (before University Annual Examination). The institute follows major evaluation reforms of Dr.

	<p>RML Avadh University, Faizabad (U.P.). The institute adheres strictly to the norms for conducting internal and external examinations. Central evaluation is conducted by the concerned university for all affiliating colleges. The University provides a provision for the students to apply for revaluation, re-totalling and getting photo-copies of answer-scripts of the University Examination.</p>
<p>Research and Development</p>	<p>To promote research and innovation all faculty members are encouraged to participate in workshops and conferences to enhance their domain specific knowledge and be informed about new developments and practices of their respective discipline. As part of knowledge creation and transfer, young faculty members are motivated and provided facilities (including lab, library, journal, and flexibility in their time schedule in the Institute) to work for their Ph. D degree. As a result more than 60 of teachers are doctorate in their subject.</p>
<p>Human Resource Management</p>	<p>The institute has about 147 full time teachers and 110 Non-teaching staff. The administrative body of the Institute is highly organised, friendly amicable and approachable. The administrative set up is channelized through Manager, Principal, Vice-Principal, IQAC Director, Faculty Incharge, HODs and Librarian at staff level and for student there is a well-structured Proctorial Board (Chief Proctor, Proctors and Women Proctor). For the qualitative administration the Institute has formed different bodies -IQAC, Proctorial Board, Sports Council, Cultural Committee, Campus Maintenance Committee, IT Infrastructure Development Committee , Central Purchase Committee, Library Development Committee, Women Cell (GSCASH), Students Grievance Redressal Cell and Anti-Ragging Cell etc. for an ideal and democratic administration of the Institute.</p>
<p>Industry Interaction / Collaboration</p>	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc. Several MOUs has been signed by the institute with many leading organisations.</p>

Admission of Students	Our admission process is fully transparent. We take admission on the basis of merit. After selection we display the result on our website.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implementation of e-governance in planning and development is carried out by integrating entire management system of the institute. The Management Information System has been introduced for administration of office and library and has become fully operational.
Administration	Institute has a systematic Management Committee with a strong track record in relation to governing and its accountability. It is marked by independent thought, innovation, collaboration, excellence, and a responsive and principled approach. In the beginning of each academic session a regular management committee meeting is called on, presided by the Manager. The primary purpose of which is to give strategic direction, set roles and responsibilities, and delegate authority for the making of key decisions on behalf of management. Management committee entrust powers to various committees with established deadlines, and track the progress periodically. At next level, Institute has several committees among which, IQAC, Institutional Academic Council, Administrative and various committee at departmental level form the micro level structure to implement the directives of management committee. All the administrative setup is to be fully integrated through LAN.
Finance and Accounts	The finance and account has been successfully with MIS system. Students fee, admission, Scholarship etc has been implemented for e- governance.
Student Admission and Support	Being an affiliated college of Dr RML Avadh University, the college is governed by rules and regulations of the university and UGC and strictly adhere to their guidelines for admission and also to the orders given by the state government time to time. The institute however, implements the guidelines for admission in absolutely transparent and student friendly

manner. The institute takes all possible steps to spread information bulletin regarding admission schedule/process through advertising in local and national print media, social media and website of the institute. The entire process of admission along with the schedule of availability of forms and its submission, display of merit lists, seat allocations, fee structure and admission policy is displayed on the college website as well as on the notice-boards in the main building and at prominent locations on the campus and updated from time to time. Institute act like a supporting agency for scholarship provided by state to students. Financial assistance is also provided to students at a broad platform to support them socially financially through various schemes of the Institute like Gold medallists, Poor student welfare schemes, Subjects promotion scheme, Sports achiever scheme, Babu K N Singh athletes scheme etc. Various career enhancement schemes are relayed for students to make them capable in weaker segments, job oriented, personal skills etc. Their inherent capacities are enhanced and efforts are to put at threshold level through various induction meetings along with students. Orientation in relation to Career and guidance for competitive examination is a regular feature of the Institute. Students council is also established which act as a supporting agency in between students and administration. There is transparent mechanism to tackle indiscipline, ragging, sexual harassment issues through Proctorial board and women cell.

Examination

The Institute has adopted various measures to assess the performance of students at institute level. The Continuous Internal Evaluation (CIE) system at institutional level occurs mainly at three steps: • Class-Tests, at class level • Half-Yearly examination, at institutional level • Pre-university examination, at departmental level (before University Annual Examination). The CIE assessment of students is carried out through assignments, test, quiz programmes, seminars, debates and discussions. Students are encouraged to participate

in curricular and extra-curricular activities. Winners are awarded with prize and certificates. This kind of encouragement motivates and creates confidence among students to participate in various competitions and brings laurels and fame to the institute. The institute follows major evaluation reforms of Dr. RML Avadh University Faizabad (U.P.) implemented time to time and strictly adheres to the norms for conducting internal and external examinations. All theory and practical exams are organised and conducted by the affiliating university and central evaluation system is followed. The University provides a provision for the students to apply for revaluation, re-totalling and getting photo-copies of answer-scripts of the University Examination. Students can also appear in back-paper examination of conducted by the University to improve their marks or to progress in next class as per rules

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day Workshop	NA	21/12/2018	21/12/2018	150	0
2019	One Week FDP	NA	16/01/2019	22/01/2019	30	0
2019	Three day Training Program	Availiabil ity of E-Resources	26/08/2018	28/08/2018	14	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	1	16/01/2019	22/01/2019	07
Faculty Development Program	1	16/01/2019	22/01/2019	07
Faculty Development Program	1	16/01/2019	22/01/2019	07
Faculty Development Program	1	16/01/2019	22/01/2019	07
Faculty Development Program	1	16/01/2019	22/12/2019	07
Faculty Development Program	1	16/01/2019	22/12/2019	07
Faculty Development Programme	1	16/01/2019	22/01/2019	07
Short Term Course	1	22/01/2019	24/01/2019	03
Short Term Course	1	04/09/2018	25/09/2018	21
Short Term Course	1	21/01/2019	01/02/2019	10

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	19	4	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Health and Emergency Fund	Free Health and Emergency Fund	Poor Student Fund and Student Welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has a well established a mechanism for internal and external audit of all financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution comprising Heads of Commerce and Economics department, two

economists nominated by Manager and one local Auditor. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: 1. Budget Allocation: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. 2. Disbursement of Allocated Money: College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses. 3. Internal Audit: The expenses will be monitored by the accounts department as per the budget allocated by the management. 4. The depreciation costs of various things purchased in the preceding years are also worked out. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

213686842.98

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	NAAC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. SMS alert 2. Meeting with parents 3. Feedback collection

6.5.3 – Development programmes for support staff (at least three)

1. Training and workshop for quality maintenance 2. Free Medical and Emergency Fund 3. Employee welfare committee

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Management Information System adopted for e-governance
 2. Adoption of a village by the institute for Education
 3. Establishing LAN in campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IMPLEMENTATION OF ACADEMIC CALENDAR: 2018-19	02/07/2018	02/07/2018	30/06/2019	11000
2018	To equip all class rooms with state of art ICT facilities and provide high speed Wi-Fi connectivity	18/07/2018	18/07/2018	30/06/2019	11000
2019	Monitoring all departments and administrative block by IQAC team members on regular basis	02/01/2019	04/01/2019	28/02/2019	275
2019	Evaluation of teachers' contribution in field of teaching-learning-evaluation, research and extension activities	09/04/2019	02/07/2018	30/06/2019	147
2019	Support and Guidance to teachers for publishing peer reviewed research	09/12/2019	02/07/2018	30/06/2019	147

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Familiarisation Programme, Awareness about the GCASH committee working in the institution to the girls students	16/08/2018	18/08/2018	1000	0
Sensitisation Programme, Awareness about various behaviors included under sexual harassment.	31/08/2018	01/09/2018	1000	0
Seminar on Gender issue	18/09/2018	18/09/2018	70	0
Childre's Day Celebration	14/11/2018	14/11/2018	50	0
Group Discussion (Topic: Female Foeticide), Awareness about consequences of girl abortion	28/11/2018	28/11/2018	110	0
Girl's Child Day	24/01/2019	24/01/2019	30	0
Scooty Rally, Awareness about Road safty Rules.	07/02/2019	07/02/2019	65	0
Women Empowerment Programme	24/04/2019	24/04/2019	296	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

100 percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	14	14	02/07/2018	29	Multiple Program	General Awareness towards Health and Education	3380
2019	3	3	20/01/2019	10	Multiple Program	General Awareness towards Health and Education	590

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dr. Ram Manohar Lohia Avadh University Pariniyamawali	01/03/2018	The Institute follows guidelines for human values and professional ethics as prescribe in the Dr. Ram Manohar Lohia Avadh University Pariniyamawali 1998, republished in March, 2018.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation	01/12/2018	01/12/2018	100
Cleanliness Drive	15/10/2018	20/10/2018	150
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Extensive plantation drive in campus One Student One Plant
2. Banned use of plastic bags and disposable items in campus
3. Promote Paperless office work
4. Proper disposal of chemical, biological and e-wastes
5. Regular environmental audit of the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Participatory Research and Innovation Program (PRIP) The Research Promotion Committee of the institute organise a large scale students participatory research programme named as 'Participatory Research and Innovation Programme (PRIP)'. PRIP is organised at UG and PG level separately. A group comprising 4-5 Students, each from Under Graduate and Post Graduate category are formed. 3 groups from UG and 2 groups from PG are allocated to a faculty member who guides them to prepare project on a subject. They identify a topic/ an issue/ a local problem under the given sub-themes and make quick assessment of the work schedule and prepare a research project following research methodologies. The project reports are presented first at the department level by the group leader before a panel of evaluators comprising at least three senior faculty members. All selected projects are finally presented at the Institute level in front of a wider audience and a panel of five judges. Three best projects from each category (UG and PG) are selected and awarded at institute level. All participants are given certificate for participation. The purpose of PRIP is to encourage student of UG and PG to develop scientific temper and critical thinking.

1. Objectives:- (i) To enable the students to take interest in research activity. (ii) To ensure the participation of at departments of the campus. (iii) To inculcate the habit of team work among students. (iv) In this practice any topic which is useful for society environment is given to the students of each department. (v) Later on selected students from the faculty get chance at college level. (vi) Students in the process learn how to collect data and analyze them on the basis of their analysis they draw conclusions.

Context: Our institute is situated in rural area. Students who join us have the spirit to rise in their lives. Few of them want to pursue higher education. In this context we through 'Participatory Research and Innovation Programme' (PRIP) attempts to develop spirit of research among students.

2. The institution regularly carries out extension activities in the neighbourhood community with its students, faculty and staff to sensitize them about social issues, community needs and national goals. In this endeavour the institute has adopted a Village- Ratanpur for outreach programs and village development. For holistic development of students, institution lays equal emphasis on participation of students in extension activities along with their studies in programmes like Saksharta Abhiyan, Swachhta Abhiyan, Paryvaran Sanrakshan Abhiyan and Jagrookata Abhiyan about different social and community issues of local and national importance. The institution tries to groom its students not only as well educated youth but also aims to make them better human beings with values of empathy, concern and sensitivity towards the needs of underprivileged and deprived sections of the society. Feeling of unity, brotherhood, equality and nationality are instilled and strengthened among students and staff members

by associating them with different national schemes and programmes launched by governments from time to time. Students visit neighbourhood community and locate illiterate people and try to make them literate under Saksharta Abhiyan. They also help in resending children to school who left their studies. On many occasions they have successfully motivated guardians to send their wards in schools. NSS volunteers give free coaching to primary school students in the neighbourhood village. Most frequent extension activities are cleanliness drives under Swachhta Abhiyan. Cleanliness drives are undertaken regularly within the campus and frequently in the neighbourhood and occasionally in villages located far off. In cleanliness drives, community of the respective place is also involved. Places like bus station, railway station, religious places and roads to important places are cleaned with the help of community and students and staff of the institution. River bank of the Gomati River in the neighbourhood, flowing on the south western side of the Institute is cleaned regularly and local people are engaged in cleaning of the bank with students of the institution. Villagers are told about the significance of keeping their surroundings clean and ill effects of open defecation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://knipss.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institute is situated in Sultanpur district. Sultanpur is the part of eastern U.P. At the time of its establishment the major challenge of the district was educational and economic backwardness. To deal with this bottleneck our founder Late Babu Kedar Nath Singh laid the foundation of this institute. For the last Forty five years Institute is contributing in economic well being and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute commands highest respect and trust of guardians, who place it at first choice for higher education of their ward. This has resulted in steady growth in the student strength. Number of students has swelled from a few hundred to over ten thousand. Institute is having several faculties and runs career oriented courses for Science, Art and Commerce students. Through these courses Institute is having a distinct place in eastern U.P. and thus Institute is engaged in nation building through quality education. Faculty members of Institute are fully engaged with students. They are providing guidance to them according to their need. Many students who are from poor background Institute provides help to them. Our discipline is unique and can be verified from any source. Our alumni have name and fame in academics, business, sports etc. at national and international level. Some of our alumni are making big name in politics. Some of them got elected for legislative assembly and became minister too. Our Institute is contributing to society through spreading awareness in the field of environment, health and fulfilling its responsibility. With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup in 1973 around Fifteen Lakh students got educated. Before its establishment Sultanpur and its surrounding area was in grave poverty. Reason being that eastern U.P. in general and Sultanpur in particular were lacking behind in education. Late Babu K.N. Singh realized this and with the establishment of Institute he waged a war against educational and economic backwardness. In addition to its its regular streams like arts, science and commerce Institute is having professional courses like business administration, agriculture, law and home science. In these courses majority students are from rural background. After completion of these courses students

are getting the job. Diploma courses help students to find jobs and even make them capable to venture in entrepreneurial activities. Thus our institute is working hard to be true to its vision. Our vision is to work for the economic development of the area. Our students are working in all the walks of society. Some students are having name at international level. Some of our students are known entrepreneurs. Students are even working in judiciary as judges. Thus institute has succeeded in alleviating poverty and educational backwardness in the region.

Provide the weblink of the institution

<http://knipss.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. To organize national and international seminars and work shops 2. Adoption of new Village 3. Introduction of new courses for Skill development 4. Complete automation of Management Information System